Level 3 Award in Education and Training Portfolio Evidence Record Sheet

Name of Candidate						
Name of Assessor						
Unit 6		Understanding the principles and practices of assessment (D/601/5313)				
Learn	ning Outcome 1	Understand the principles and requirements of assessment.				
Assessment Criteria			Portfolio Reference	Date		
1.1	Explain the func and developmer	tions of assessment in learning nt.				
1.2	Define the key c assessment.	oncepts and principles of				
1.3	Explain the resp	onsibilities of the assessor.				
1.4		lations and requirements relevant nown area of practice.				
Learn	ning Outcome 2	Understand different types of a	ssessment met	thod.		
2.1	Compare the strengths and limitations of arrange of assessment methods with reference to the needs of individual learners.					
Learn	ning Outcome 3	Understand how to plan asse	ssment.			
3.1	Summarise key factors to consider when planning assessment.					
3.2	Evaluate the benefits of using a holistic approach to assessment.					
3.3	Explain how to passessment.	olan a holistic approach to				
3.4		types of risks that may be ssment in own area of				

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	responsibility.				
3.5	Explain how to mir planning process.	nimize risks through the			
Learn	ing Outcome 4	Understand how to involve lea assessment.	arners and others	s in	
4.1	Explain why it is important to involve the learner and others in the assessment process.				
4.2	Summarise types of information that should be made available to learners and others involved in the assessment process.				
4.3	Explain how peer- and self-assessment can be used effectively to promote learner involvement and personal responsibility in the assessment of learning.				
4.4	Explain how assessment arrangements can be adapted to meet the needs of individual learners.				
Learn	ing Outcome 5	Understand how to make asse	essment decisior	ıs.	
5.1	Explain how to jud	ge whether evidence is:			
	sufficient;				
	authentic; and				
	current.				
5.2	Explain how to ensare:	sure that assessment decisions			
	made against sp	pecified criteria;			
	valid				
	; reliable; and				
	fair.				
Learn	ing Outcome 6	Understand quality assurance	of the assessme	ent process.	
6.1	Evaluate the impo the assessment pr	rtance of quality assurance in ocess.			



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6.2	Summarise quality assurance and standardisprocedures in own area of practice.				
6.3	Summarise the procedures to follow when are disputes concerning assessment in ow of practice.				
Learning Outcome 7 Understand how t assessment.			anage in	formation relatir	ng to
7.1	Explain the importance of following procedures for the management of information relating to assessment.				
7.2	Explain how feedback and questioning contribute to the assessment process.				
Learning Outcome 8 Understand the legal and relation to assessment.				d practice requir	ements in
8.1	Explain legal issues, policies and procedures relevant to assessment, including those for confidentiality, health, safety and welfare.				
8.2	Explain the contribution that technology can make to the assessment process.				
8.3	Evaluate requirements for equality and diversity and, where appropriate, bilingualism in relation to assessment.				
8.4	Explain the value of reflective practice and continuing professional development in the assessment process.				
Learner Signature					
Assessor Signature					
Internal Moderator Signature (If moderated)					